



# A STUDY OF PAUL'S LETTER TO THE ROMANS WHAT IS THE GOOD NEWS?

Men to Men Ministries

Session 1 of ?

# LOGISTICS AND INTRODUCTIONS

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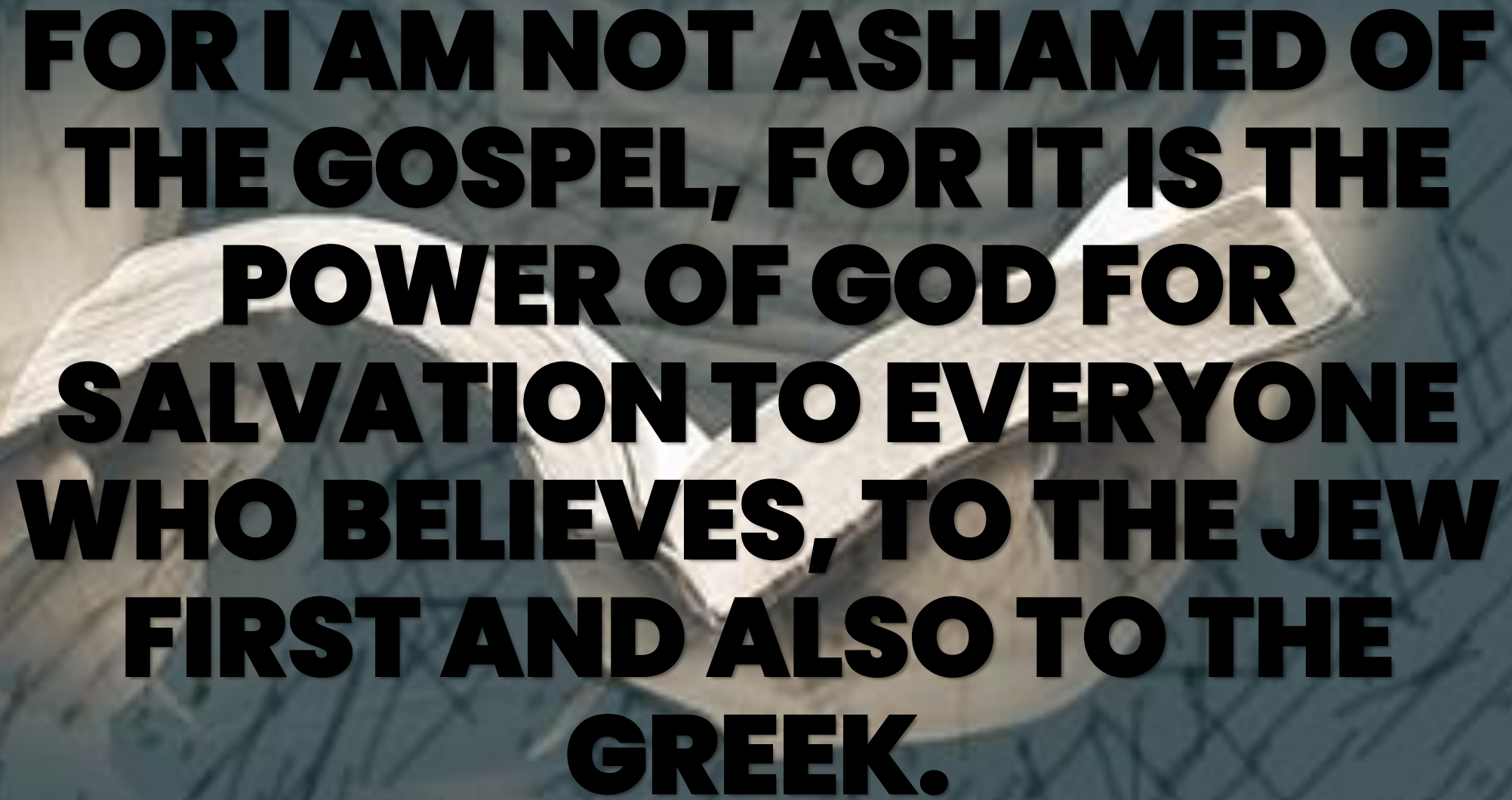
1. Questions are encouraged
2. Taking notes is expected
3. Vocabulary is important. Have to understand the words to understand the concepts
4. I will use the New American Standard Version throughout the study.
5. The study guide will include more than the slides
6. I will ask you specific questions that will be printed on the handouts.
7. I suggest you purchase a small ring binder to hold them in.
8. The next week's scripture will be provided and will help you to read ahead.



FRESH START



Where  
are  
you today?



**FOR I AM NOT ASHAMED OF  
THE GOSPEL, FOR IT IS THE  
POWER OF GOD FOR  
SALVATION TO EVERYONE  
WHO BELIEVES, TO THE JEW  
FIRST AND ALSO TO THE  
GREEK.**

# QUIZ ON ROMANS – TWO PARTS

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- **Rate yourself on your knowledge of Romans**
- **Basic knowledge test**
  - *Multiple choice. Have to get at least 25%*
  - *25 questions 800 words Five minutes*
  - *Do not look up the reference.*
  - *We will answer them together after personal answers are marked.*

# 25 QUESTIONS FROM ROMANS

#	Answer	Verse
1		6:20-23
2		5:20
3		3:23
4		10:9
5		8:1-4
6		4:17
7		12:1-2
8		8:26-28
9		6:22
10		8:10
11		12:2
12		3:10

#	Answer	Verse
13		8:14
14		8:31
15		8:18
16		10:17
17		8:39
18		1:3
19		1:1
20		12:9
21		2:12
22		11:6
23		8:8
24		10:14
25		11:1

# BIBLICAL CONTEXT IS IMPORTANT

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1. **Authorial context**–Who is the author? What the writer intends to say. What was God trying to say through the author? Context provides a check to see only what you want it to say. Proof Texting  
**Historical context** provides underlying reasons for the author to write.
2. **Chronological context** provides an understanding of the time in which the text was written.
3. **Language context** – Have to define words in the original language of the author – Word studies
4. **Textual context**
  1. *Immediate setting* – context of the surrounding texts. How do they fit, Is there any logical breaks in thought or idea
  2. *Book setting* – context of the interpretation and place of the book in which the text is found.
  3. *Gospel setting* – the context within the whole of the Gospel
  4. *Textual chain* – using a cross-reference bible that provides parallel scriptures and understandings.

# ROMANS – WHO WROTE IT?

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Paul in the Language of the day would be pronounced POW'-LOS

Saul of Tarsus Acts 22:3

**“I am a Jew, born in Tarsus of Cilicia, but brought up in this city, educated under Gamaliel, strictly according to the Law of our fathers, being zealous for God just as you all are today.**



Roman  
Empire

Rome

Tarsus

Jerusalem



# SAUL TO PAUL



Bildmontage LKA NRW, 02/08

- Paul a witness to the first martyr Stephen
- Zealot to Radical
- Radical change 29 yrs old
- Missionary trips
- Letters to the churches
- Romans written 55 AD from Greece

# WHY SHOULD WE LISTEN TO PAUL?

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- Acts 22:3-5 - Paul's background
- Acts 9:15 – Paul as a chosen instrument
- Acts 26:16 – Paul appointed as a servant
- Acts 19:11 – Paul the miracle worker
- Acts 13:2 – Call of Paul from the Holy Spirit
- Acts 19:15 – Even demons knew his name
- Acts 15:4 – Paul welcomed in Jerusalem
- Acts 15:12 – Miracles for the Gentiles
- Acts 15:25 – Called dear friend.

# TO THE CHURCH IN ROME

- It had become an established church  
Acts 19:1-2
- The edict from Emperor Claudius.  
“All Jews must leave” 44 AD
- The return to Rome
- The split
- A letter from Paul
- Fullest explanation of the Gospel
- Need, Salvation, Righteousness,  
Sanctification, Power, Practice



# FOUR GROUPS IN THE CHURCH

Gentiles

**Group 1 – The Greeks – Gentile Christians Romans 1:18-32**

**Group 2 – Moralistic Latin Christians Romans 2:1-16**

**Group 3 – Jewish Christians Romans 2:17-29**

**Group 4 – Foundation Christians Romans 16:1-27**

# ROMANS – WHY WAS IT WRITTEN?

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- A letter from Paul
- Paul was writing with an underlying goal. **UNITY**
- He had to show them there was no difference
- **One Body in Christ**
- **Fullest explanation of the Gospel**
- **Need, Salvation, Righteousness, Sanctification, Power, Practice**



# ROMANS VOCABULARY – WORDS

<sup>1</sup> Paul, a bond-servant of Christ Jesus, called *as* an **apostle**, set apart for the **gospel** of God, <sup>2</sup> which He promised beforehand through His prophets in the holy Scriptures, <sup>3</sup> concerning His Son, who was born of a descendant of David according to the **flesh**, <sup>4</sup> who was declared the Son of God with power according to the spirit of **holiness** by the resurrection from the dead, Jesus Christ our Lord, <sup>5</sup> through whom we have received **grace** and apostleship to bring about *the* obedience of **faith** among all the **Gentiles** in behalf of His name, <sup>6</sup> among whom you also are *the* called of Jesus Christ; <sup>7</sup> to all who are beloved of God in Rome, called *as* **saints**: Grace to you and peace from God our Father and the Lord Jesus Christ.

*NASB*



# Memory Verse - Romans 1:16

*For I am not ashamed of  
the gospel, for it is the  
power of God for salvation  
to everyone who believes, to  
the Jew first and also to the  
Greek.*



# GUIDE FOR NEXT WEEK

## ROMANS 1:1-17

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- 1. Read the scripture all at once quickly - 17 verses**
- 2. Find a place of quiet and read it out loud slowly with deliberation.**
- 3. Write down anything that stands out to you.**
- 4. Are there any words that you think need definition – if so look them up**
- 5. Try to state in one sentence what is being written about.**
- 6. Who or what is being addressed?**
- 7. What questions do you have that need further explanation: write them down.**
- 8. Make an effort to memorized the verse for this week**